

7 Steps Writing Sequence

Step 1: Text Level –

Children will be introduced to WAGOLL texts for the genre of writing they are studying.

What A Good One Looks Like.

Children will identify the features of the text, ensuring they understand what is expected by the end of the unit.

Step 2: Gap teaching

Children are taught individual skills that are needed to be successful in the genre of writing.

Step 3: Application of GAP

Children will have the opportunity to apply their knowledge of the individual skills that they have been taught in step 2. The children may be asked to independently apply their knowledge to a range of contexts.

Step 4: Planning

The children are asked to draw upon their learning from steps 1, 2 and 3 to plan their own piece of writing. Children are encouraged to draw upon effective models they have been introduced to.

Step 5: Drafting

Using high quality modelling, scaffolding and their knowledge of steps 1, 2, 3, and 4, children draft their own piece of writing.

Step 6: Edit and improve

Children will have the chance to add to, and edit their piece of writing, drawing upon teachers comments or whole class targets. This may include enhancing vocabulary choices or including a range of punctuation.

Step 7: Final draft

This allows children to showcase their learning from the unit of work, completing an independent final draft, finishing of their unit of writing.