



**BRIGANTIA**  
LEARNING TRUST  
Creating excellence together

**Concord Academy**

**Sports Premium**

**September 2019 – July 2020**

# PHYSICAL EDUCATION AND SPORT PREMIUM FUNDING

## Impact Report

For the academic year, 2018/ 2019 the school will receive £16,000 plus an additional £10 per pupil in Years 1-6. The school will receive a total of £19,840. The table below indicates how the PE and sport premium funding will be spent and the sustainable impact that it is intended to have.

### Impact Report

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff have worked alongside professionals in a range of different sports – becoming upskilled and enabling them to deliver high quality sessions.</p> <p>The school offers a wide range of extra-curricular activities for all children.</p> <p>The school has held whole school events and engaged within the community –such as Boxing Week at Brendan Ingle Gym and RMC Dance Academy for 100% of the children.</p> <p>The school has reported to the advisory council and parents regularly about school sports during meeting and on the school Class Dojo.</p> <p>The school has taken part in a variety of sporting competitions as well as hosting individual competitions throughout the year. All children have taken part in competitions within their key stage.</p> <p>Children have been targeted for individual sporting interventions to facilitate an improvement in behaviour and engagement. PE has been used a tool to improve standards across the wider curriculum.</p> <p>School has effectively resourced a range of sports throughout the year, ensuring that the children have access to the equipment needed to achieve in a wide range of contexts.</p> <p>The school has used school sport to improve behaviour and attitude to learning, attendance as well as progress and attainment.</p> <p>Arches School Sports Partnership – providing CPD and</p>	<p>Continue to provide children with opportunities to compete in a range of different sports against other schools both within the locality and Sheffield.</p> <p>Going forward we need to develop the links between KS3, allowing children to use the facilities and resources they have available as well as giving them an introduction in to the next step of their development.</p> <p>Continue developing links with local sports clubs, providing children with pathways to activities outside of school</p> <p>To host local cluster events at our own facilities in the form of a festival.</p> <p>The school will provide top up sessions of swimming lessons where appropriate to ensure the pass rate increases going forward in the academic year 20/21.</p> <p>The school will work towards the gold award – school games mark.</p> <p>The school will use £6000 remaining of the funding from the academic year to develop the outdoor space, providing children with a permanent structure they can all access.</p> <p>Due to Covid 19, the school was unable to spend the remaining balance and will carry it forward to use in the next academic year. The school will use the funding to:</p> <p>Provide children with top up swimming sessions.</p> <p>Ensure children increase the amount of time they are active and target inactive groups of children.</p> <p>To develop the outside sporting facilities for all children to access.</p>

inter-school competitions.

To continue developing PE as a tool for whole school improvement – targeted interventions/whole school initiatives.

## Physical Education and Sport Premium Funding 2019/2020

For the academic year, 2019/ 2020 the school will receive £16,000 plus an additional £10 per pupil in Years 1-6. The school will receive a total of £19,840. The table below indicates how the PE and sport premium funding will be spent and the sustainable impact that it is intended to have.

Activity / resource	Expenditure	Impact (effect of activity / resource on participation rates/progress/ attainment of groups of pupils) and sustainability
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>		
<p>To allow all pupils the chance to engage in positive physical education, school sport and physical activity opportunities throughout the academic year to allow the pupils to be “The best that we can be”.</p> <p>School to ensure that Core Principles are expressed within lessons and that this is evident across all year groups in school. Core Principles to be evident within teaching spaces across Concord</p> <p>School to engage with a number of particular initiatives that focus on promoting 30 active minutes for all pupils, every day across the academic year and to utilise the Active Schools Toolkit available.</p> <ul style="list-style-type: none"> <li>• Move More Month</li> <li>• Daily Mile</li> <li>• Wildcats</li> </ul> <p>School to promote active and outdoor learning across the whole curriculum and will challenge teaching staff to promote physical activity in to a wide range of subject areas.</p>	<p>£1360</p> <p>Archers Silver Sports Package</p> <p>SUFC Premier League Primary Stars Programme</p> <p>£1870</p> <p>Standing Desks</p> <p>£682</p> <p>Resources</p> <p>£400 Scooters</p>	<p>100% of children attended extra-curricular clubs. The school offered a wide range of sporting opportunities for children to attend during and after the school day.</p> <p>The school targeted groups of inactive students who had not attended clubs audited the children’s perceptions and provided clubs to facilitate their motivations. Children attended the clubs of their choice. 100% of children who did not attend clubs in Autumn 1 attended clubs by Spring 2.</p> <p>Change for life assemblies held – focussing on healthy eating. All children were given the opportunity to download the food smart App. Parents and children took part in a food swap competition.</p> <p>100% of teachers found that the change for life and food smart assemblies had a positive effect on the children.</p> <p>100% of the children enjoyed taking part in move more month.</p> <p>Engaged with Brendan Ingles Gym – whole school boxing week – where children completed a session at Brendan Ingles Gym as well as at Dance academy – 100% of pupils targeted</p> <p>Move more month was successful – 100% of students and teacher took part. The progress/ timetable was shared with parents on the school’s Class Dojo.</p>

		<p>School purchased standing desks so that lessons could be active to promote exercise and productivity within the lessons.</p> <p>Change for life club during Summer term for targeted individuals who showed a lack of motivation for participation</p> <p>Teachers worked alongside professionals from Archers and SUFC/ SWFC to deliver high quality PE sessions. The teachers were upskilled through the team teaching and planning aspects.</p> <p>100% of teachers identified the sessions as effective and good CPD.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

<p>To ensure that physical activity is promoted both within school and within the community.</p> <p>To use sport as a vehicle to improve behaviour attendance and academic achievements for all children</p> <p>To provide children and parents with the opportunity to take part in sporting days at school – showing the importance and link to academic achievement</p> <p>Target individual children and groups for sporting interventions SWFCP to work with targeted children in Premier league reading stars and active maths sessions.</p> <p>To use school sport as a strategy and intervention and plan appropriately during pupil progress meetings</p> <p>To provide parents with a termly update on their child’s progress in PE – to include PE star of the half term for parents and showcase with a display and assembly</p> <p>To provide the governors a half termly update on school sport and evaluate its effectiveness.</p>	<p>Archers School Sport Silver membership</p> <p>After school club provision for academic year x 39 sessions £975</p> <p>SWFC Community £1500</p>	<p>Engaged in the Yorkshire futures project – targeting a group of children for support to improve their academic, personal and sporting achievement throughout the next academic year.</p> <p>Teachers and SLT meet during pupil progress meetings, discussing how school sport can be used to target and improve academic performance in individuals and group.</p> <p>Individual children targeted through sporting interventions have made accelerated progress and have attainment levels in line with their peers.</p> <p>The school planned to include parents and carers in their annual sports day, with plans to include a timetable of events for parents</p> <ul style="list-style-type: none"> <li>• 100 metres</li> <li>• Target throw</li> <li>• Obstacle course</li> </ul> <p>Engaged in a boxing and Dance intervention with Brendan Ingle Gym and RMC dance academy – targeting vulnerable children weekly x 1 hour to make progress socially through the use of sport.</p> <p>100% of children involved enjoyed the sessions</p> <p>100% of the children involved could explain the importance of the sessions and how they helped</p> <p>SWFC targeted interventions of Premier league reading stars and Active maths</p>
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		<p>targeted Y6 children for extra support in the build up to the SATs. Key groups were targeted to achieve ARE as well as make accelerated progress from their starting points. Mock SATs scores showed the children were in line to achieve their targets before lockdown.</p> <p>School sports is included on the whole school academy development plan – School sport is included to improve the outcomes for children in all areas of the curriculum as well as socially and emotionally.</p> <p>Each half term the PE student of the week has been celebrated with parents and showcased on the school Class Dojo and the display.</p> <p>The Academy Advisory Council, which has colleagues from SWFC and Brendan Ingle Gym has met each Half term throughout the academic year.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<p>For teachers to be responsible for teaching high quality PE sessions for all pupils</p> <p>To ensure teachers to work alongside specialist coaches to upskill their confidence and knowledge</p> <p>To ensure the teaching of physical education is sequenced as effectively, and challenges all pupils in line with the effectiveness of the core subjects.</p> <p>During Autumn1 - Staff audit to take place regarding support needed for all staff, to enhance skill in a particular area – allowing teachers to be upskilled and enabling them to deliver sessions during lunch and after school as well as curriculum time.</p> <p>SUFC healthy hearts programme – booked in to take place with Year 5 during Spring 1 – links to science curriculum.</p> <p><a href="#">Core principles and non-negotiables to be put in to place across teaching of curriculum PE and school sport for all staff.</a></p>	<p>£1500 SWFC Community programme</p> <p>£1000 SUFC primary stars programme</p> <p>Curriculum coaching for PE – 1 Half term – Athletics £180</p> <p>£50 PE conference</p>	<p>The school has continued to facilitate a wide range of sporting opportunities for the children both during curriculum and extracurricular activities</p> <p>Learning walks show that high quality lessons are taking place – teachers are using a wide range of resources and there is a wide range of activities taking place.</p> <p>Archers twilight session – ran a modelled session to all members of staff – this was then followed up by the PE lead and teachers participated in a model session of cricket as this was one sport the staff highlighted as needing support. Learning walks have then showed that the key principles of the session are being included by staff in their own sessions.</p> <p>The CPD the staff have received from outside agencies has ensured that staff have an increased confidence in their own teaching.</p> <p>Lessons were sequenced effectively in 100% of year groups as a direct result of support of SWFC programme and support</p> <p>Staff have created a bank of teaching resources and materials from their work alongside SWFC/ SUFC and Archers. Teachers</p>
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		<p>will be able to use these and adapt them for their teaching going forward.</p> <p>All teachers aware of the school's vision for PE and share/ model the expectations</p> <p>Non- negotiables of PE delivered in all lessons.</p> <p><b><i>SWFC community programme will continue to develop in next academic year enabling teachers to continue to target individual sports to fine tune their teaching repertoire</i></b></p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<p>To provide children with the opportunity to take part in a wide array of sporting activities</p> <p>To provide children with access to a range of clubs and professionals who can model best practice, and motivate them to attend and achieve in a range of sports.</p> <p>To facilitate a range of sports and activities for children to take part in</p> <p>To actively involve pupils in the auditing, planning and ordering of equipment to facilitate school sport engagement.</p>	<p>Archers school Sport Silver membership</p> <p>Archers Locality Cluster package</p> <p>SWFC £1000</p> <p>SUFC primary stars programme</p> <p>£800 allocated for resources for Summer term</p> <p>Taekwondo 1 half term curriculum and lunch club £720</p> <p>Multi-purpose gymnastics mats £1020</p>	<p>We continue to offer a wide range of clubs and activities for children to take part in on a daily basis.</p> <p>100% of children worked with local sports clubs either through SUFC, SWFC, RMC Dance or Brendan Ingle Gym.</p> <p>We have continued to develop and strength links with local sports clubs – we had children from the boxing intervention who were to attend the Brendan Ingle gym holiday camp.</p> <p>SUFC offered all children and their families discounted tickets to attend matches. A number of families across school attended.</p> <p>Targeted G and T children will attend sessions in school as well as at sporting clubs – Brendan Ingle Gym/ RMC Dance/ SWFC/ SUFC/ DS Taekwondo during Summer term – <b><i>not able to facilitate due to Covid 19</i></b></p> <p>PE equipment was audited throughout the year and the school council took an active role in ordering equipment for the yard and sports clubs.</p> <p>The school council identified scooters – we ordered a class set to be used at timetabled intervals throughout the week for classes. Individuals and targeted groups.</p>
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**Key indicator 5: Increased participation in competitive sport**

<p>To ensure children have the opportunity to take part in a range of competitive situations</p> <p>To provide children with the opportunity to work as part of a collective team</p>	<p>£500 SUFC Primary Stars</p> <p>£1000</p>	<p>A calendar of events is available for the children, which has been adhered to by family of schools</p> <p>The school has worked closely with other schools in the locality attending various</p>
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<p>To represent Concord Junior School within the wider community and locality.</p> <p>School to engage in other competition pathways when invited and to ensure that all pupils have the opportunity to represent school where possible.</p>	<p>Archers Locality Cluster package</p> <p>2 x football goals £230</p> <p>Multi-purpose gymnastics mats £1020</p>	<p>competitions during Autumn and spring term.</p> <p>The school has hosted key stage competitions at the end of each unit of teaching. Each competition has been held in the last week of the teaching sequence to celebrate their achievements in the sport.</p> <p>100% of teachers identified the competitions as effective and a purposeful end goal for the children.</p> <p>The school has engaged in the School Games programme and are working towards achieving the school games kitemark award.</p> <p>Each month the school has an individual competition for the children set by the teachers:</p> <ul style="list-style-type: none"> <li>• Keepy ups</li> <li>• Hoola hoops</li> <li>• Handstands</li> <li>• Press ups</li> </ul> <p>The final round is showcased in front of all of the children in assembly. These are shared with parents and the results are published on the Class Dojo.</p> <p><i>The school planned to host interschool competitions at Concord School – (A/B/C level competitions as well as SEN) during the summer term</i></p>
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## Swimming

Swimming is part of the national curriculum and is widely regarded as one of the most effective forms of exercise. Swimming helps to build strength and endurance and improve cardiovascular fitness. We aim to ensure that our Year 6 pupils leave school as strong and confident swimmers who understand water safety.

The information below sets out the progress we have made in teaching our pupils to swim and stay safe in water-based environments

Total number of pupils in Year 6 cohort	56
Number of pupils who can swim a distance of at least 25 metres competently, confidently and proficiently	40%
Number of pupils who can use a range of different strokes effectively	48%
Number of pupils who can perform safe self-rescue in different water-based environments	100%

The school will provide top up sessions of swimming lessons where appropriate to ensure the pass rate increases going forward in the academic year 20/21. Creating confident and confident swimmers will continue to be a focus

for the next academic year, providing children who have not met the necessary requirements and those new to school with opportunities to progress and reach the national expectation for their age group.